

**Instructions:** Please write your solutions neatly and using the appropriate notations. Explanations should be written in complete sentences. Encircle your final answers.

1. The following stem-and-leaf plot summarizes the exam scores of a sample of 32 statistics students.

4	0
5	8
6	379
7	2445788
8	0013346777899
9	0111268

note that  $\sum_{i=1}^{32} X_i = 2,578$  and  $\sum_{i=1}^{32} X_i^2 = 212,152$ .

- a. Determine the following:

i. Maximum value. 98 [2 pts.]

ii. Sample mean. 80.56 [3 pts.]

iii. Standard deviation. 12 [5 pts.] note : Variance =  $\frac{\sum x^2 - \frac{(\sum x)^2}{n}}{n-1}$

iv. Median. 83 [2 pts.]

v. The value of first quartile ( $Q_1$ ). 74.5 [2 pts.]

vi. The value of third quartile ( $Q_3$ ). 89 [2 pts.]

vii. The value of IQR. 14.5 [2 pts.]

viii. The lower limit (for the boxplot). 52.75 [2 pts.]

ix. The upper limit (for the boxplot). 110.75 [2 pts.]

- b. Draw a (horizontal) **modified** boxplot for this data. Are there potential outliers? [5 pts.]  
Please include all relevant values.

- c. Construct the frequency table for this data using  $40 < 50$ ,  $50 < 60$ ,  $\dots$ ,  $90 < 100$ , for the classes (Class  $40 < 50$  includes 40 but not 50). Then draw a histogram for this table. [6 pts.]

- d. What can you say about the skewness of the distribution? skewed to the left [2 pts.]

2. Suppose that in a sample of 500 college students, 350 drink alcohol, 200 smoke, and 150 drink and smoke. If a student is chosen at random from this sample, let  $D$  represent the event of selecting someone who drinks alcohol, and let  $S$  represent the event of selecting someone who smokes.

- a. Draw a Venn diagram that includes these 2 events and determine the number of students that fall in each separate regions. [6 pts.]

- b. What is the probability that the randomly selected student

i. drinks alcohol but does not smoke?  $\frac{200}{500}$  or  $\frac{2}{5}$  [4 pts.]

ii. is engaged in at least one of these two habits?  $\frac{350}{500} + \frac{200}{500} - \frac{150}{500} = \frac{400}{500}$  or  $\frac{4}{5}$  [4 pts.]

iii. smokes given that he/she drinks?  $\frac{150}{350}$  [4 pts.]

- c. Are events  $D$  and  $S$  mutually exclusive (disjoint)? Explain. [4 pts.]

*No, because there are students who drink and smoke. The intersection of the two events is not empty.*

- d. Are events  $D$  and  $S$  independent? Explain. [4 pts.]

*No. Because  $P(D \cap S) = \frac{150}{500} \neq P(D) * P(S) = \frac{350}{500} * \frac{200}{500} = \frac{140}{500}$*

3. From a lot of 12 missiles, 5 are selected at random and fired. If a lot contains 3 defective missiles that will not fire, what is the probability that

a. all 5 will fire?  $\frac{\binom{9}{5}}{\binom{12}{5}} = \frac{126}{792} \approx 0.159$  [6 pts.]

b. at least 2 will not fire?  $\frac{\binom{3}{2}\binom{9}{3} + \binom{3}{3}\binom{9}{2}}{\binom{12}{5}}$  [8 pts.]

4. A company uses three different assembly lines –  $A_1, A_2, A_3$  – to manufacture a particular component. Of those manufactured by  $A_1$ , 5% need rework to remedy a defect, whereas 8% of  $A_2$ 's components need rework and 10% of  $A_3$ 's need rework. Suppose that 60% of all components are produced by line  $A_1$ , 30% are produced by line  $A_2$ , and 10% come from line  $A_3$ . If a component is randomly selected,
- a. construct a tree diagram, showing the different possibilities. [5 pts.]

b. what is the probability that it needs rework?  $(.6)(.05) + (.3)(.08) + (.1)(.1) = .064$  [5 pts.]

c. what is the probability it came from line  $A_3$  given that it requires rework?  $(.1)(.1) / .064 = .15625$  [5 pts.]

5. Give two (2) examples of Categorical and Quantitative variables, then list 2 examples of actual data that you might observe from these variables. [6 pts.]

a. Categorical variables

i. Blood Type (1) A (2) AB  
 ii. \_\_\_\_\_ (1) \_\_\_\_\_ (2) \_\_\_\_\_

b. Quantitative variables

i. Height (1) 68 inches (2) 175 cm  
 ii. \_\_\_\_\_ (1) \_\_\_\_\_ (2) \_\_\_\_\_

6. **Essay:** Answer the following questions with at most 3 sentences. [2 pts. each]

a. Why do we usually have to work with a sample when we are really interested with the population?

*Because populations are usually too large to study.*

b. Why is it important that we work with a *representative* sample?

*So we can generalize the conclusion we obtained from the sample to the whole population.*

c. Discuss the main difference between  $\mu$  and  $\bar{X}$ .

*$\mu$  is the mean of the whole population, which is constant at a certain time.  $\bar{X}$  is the mean of a sample, whose value changes from sample to sample.*