MATH 145

Statistics

- Is the science of learning from data.
- Is a science that deals with the collection, analysis, interpretation, and presentation of data.
- Is a bunch of methods used for the collection, analysis, interpretation, and presentation of data.

Two kinds of Statistics:

- 1. <u>Descriptive Statistics</u> consists of methods for organizing and summarizing information.
- 2. <u>Inferential Statistics</u> consists of methods for drawing and measuring the reliability of conclusions about a *population* based on information obtained from a *sample* of the population.

Population: The collection of all individuals or items under consideration in a statistical study.

- **1.** Concrete populations
- 2. Conceptual or Hypothetical populations

Sample: That part of the population from which information is collected.

Some examples of statistical problems:

- 1. The president of the Student council of UWL wants to determine the proportion of the student population who are in favor of making the UWL campus a non-smoking zone.
- 2. A politician wants to know his chance of winning in the coming election.
- 3. For more than a century, normal body temperature for humans has been accepted to be 98.6°F. Is it really? Researchers want to estimate the average temperature of healthy adults in the United States.
- 4. A city engineer wants to estimate the average weekly water consumption for single-family dwellings units in the city.
- 5. Leaders of women's rights groups want to check if there is a significant difference in the salaries of male professors and female professors.
- 6. Do you think that people in this state are earning less or more than those living in other states?
- 7. An environmentalist group wants to determine the number of deer living in a certain region and the number of fish in a lake.
- 8. A pharmaceutical company wants to check if their new drug is really better than the existing one.
- 9. Credit card companies want to know the likelihood that a person with certain known characteristics will be able to pay a loan.
- 10. Medical doctors want to determine the characteristics of a patient that affect his/her likelihood of surviving a surgery.

Methods of Acquiring Information:

- I. <u>Census</u> Information is obtained from the whole population.
- II. <u>Sampling</u> Information is obtained from a small group (*sample*) of objects/individuals taken from the *population*. The sample should be a *representative sample*, that is, it should reflect as closely as possible the relevant characteristics of the population under consideration.

Simple Random Sampling – is a sampling procedure for which each possible sample of a given size is equally likely to be the one obtained. A sample obtained in this way is called a *Simple Random Sample* (SRS).

III. **Experimentation**

- 1. *Observational Study* researchers simply observe characteristics and take measurements, as in a sample survey.
- 2. *Designed Experiment* researchers impose treatments and controls and then observe characteristics and take measurements.

Other Common Sampling Designs:

1. Systematic Random Sampling.

<u>Step 1</u>. Divide the population size by the sample size and round the result down to the nearest whole number, m.

<u>Step 2</u>. Use a random-number generator (table, computer or any similar device) to obtain a number k, between 1 and m.

Step 3. Select for the sample those numbers of the population that are numbered k, k+m, k+2m, ...

2. Cluster Sampling.

Step 1. Divide the population into groups (clusters).

Step 2. Obtain a simple random sample of the clusters.

Step 3. Use all the members of the clusters in Step 2 as the sample.

3. Stratified Random Sampling with Proportional Allocation.

<u>Step 1</u>. Divide the population into subpopulations (strata)

<u>Step 2</u>. From each stratum, obtain a simple random sample of size proportional to the size of the stratum; that is, the sample size for a stratum equals the total sample size times the stratum size divided by the population size.

<u>Step 3</u>. Use all the members obtained in Step 2 as the sample.

Practice:

Consider the population of students in Dr. Toribio's Elementary Statistic class.

| | Name | Year level | Gender |
|----|------------|------------|--------|
| 1 | Buck | 3 | F |
| 2 | Diehl | 1 | F |
| 3 | Feasel | 1 | F |
| 4 | Harbaugh | 2 | F |
| 5 | Howard | 2 | F |
| 6 | Kaitschuck | 4 | F |
| 7 | Killmer | 1 | F |
| 8 | Leung | 1 | F |
| 9 | Little | 3 | Μ |
| 10 | Norbeck | 4 | F |
| 11 | Stiriz | 3 | F |
| 12 | Veres | 4 | F |
| 13 | Verlei | 3 | М |
| 14 | Vitale | 2 | F |

- a) Using the simple random sampling, draw a random sample of size 4.
- b) Using the systematic random sampling, draw a sample of size 4.
- c) Using the 4 year-levels as clusters, use cluster sampling to draw a sample composed of 2 clusters.
- d) Using gender as strata, draw a sample of 7 students using the stratified random sampling with proportionate allocation.

Homework: Read Chapter 1.