STAT 245 - SPSS Assignment 3

Instructions: *You can work in pairs or groups of 3 for this assignment. For each problem, use SPSS to do the calculations. Perform the instructions and answer the questions in the "**To be included in your work**" section. This is worth 45 points and is due on right before the start of the final exam.*

I. (**Test of Independence**) Use SPSS on the data shown in the table below to test the claim that occupation is independent of whether the cause of death was homicide. The table is based on data from the U.S. Department of Labor, Bureau of Labor Statistics. Does any particular occupation appear to be most prone to homicides?

	Police	Cashiers	Taxi Drivers	Guards
Homicide	82	107	70	59
Not Homicide	92	9	29	42

This data is saved in the Occupation.sav file (posted on our course website). Click to download this file and SPSS should automatically open. Follow the instructions below once you get the data set into SPSS.

1. First you have to tell SPSS which variable represents your cell counts. Do this by
    *   Clicking on **Data → Weight Cases…**
    *   Click in the circle next to **Weight cases by**
    *   Select the column for the cell counts (**Count**) and click on 🔘 to make it the **Frequency Variable**
    *   Click on **OK**

2. The Chi-square test of independence can be accomplished by doing the following:
    *   **Analyze → Descriptive Statistics → Crosstabs**
    *   Put **Homicide** as the **Row** variable and **Occupation** as the **Column** variable.
    *   Click on **Statistics** and check the box for **Chi-square**
    *   Click **Continue**
    *   Click on **Cells** and check boxes next to **Observed** and **Expected Counts.**
    *   Click **Continue** and then **OK**

3. You can also perform this Chi-square test of independence using raw data. Go back to our course webpage and download/open the SPSS data file Occupation_raw.sav. Follow the instructions from step 2. Note that this time you don't need to do step 1, because you have the raw data.

To be included in your work:
1. Formulate the appropriate null and alternative hypotheses.
2. What assumptions are you making? Did you satisfy these assumptions?
3. Copy and paste the 2 relevant SPSS output tables.
    1. Table of observed and expected counts.
    2. Table with the value of the chi-square statistic and its p-value.
4. Based on the SPSS output, write your conclusion in the context of this problem. Explain how you arrived at this conclusion. Which occupation has the largest difference between the observed and expected counts?

II.   (**ANOVA**) If a supermarket product is offered at a reduced price frequently, do customers expect the price of the product to be lower in the future? This question was examined by researchers in a study conducted on students enrolled in an introductory management course at a large Midwestern university. For 10 weeks 160 subjects received information about the products. The treatment conditions correspond to the number of promotions (1, 3, 5, or 7) that were described during this 10-week period. Students were randomly assigned to four groups. The table below gives the data. This "*price_promo*" SPSS data can be downloaded from my website.

	3.78	3.82	4.18	4.46	4.31	4.56	4.36	4.54	3.89	4.13
1	3.97	4.38	3.98	3.91	4.34	4.24	4.22	4.32	3.96	4.73
	3.62	4.27	4.79	4.58	4.46	4.18	4.40	4.36	4.37	4.23
	4.06	3.86	4.26	4.33	4.10	3.94	3.97	4.6	4.50	4.00
	4.12	3.91	3.96	4.22	3.88	4.14	4.17	4.07	4.16	4.12
3	3.84	4.01	4.42	4.01	3.84	3.95	4.26	3.95	4.30	4.33
	4.17	3.97	4.32	3.87	3.91	4.21	3.86	4.14	3.93	4.08
	4.07	4.08	3.95	3.92	4.36	4.05	3.96	4.29	3.60	4.11
	3.32	3.86	4.15	3.65	3.71	3.78	3.93	3.73	3.71	4.10
5	3.69	3.83	3.58	4.08	3.99	3.72	4.41	4.12	3.73	3.56
	3.25	3.76	3.56	3.48	3.47	3.58	3.76	3.57	3.87	3.92
	3.39	3.54	3.86	3.77	4.37	3.77	3.81	3.71	3.58	3.69
	3.45	3.64	3.37	3.27	3.58	4.01	3.67	3.74	3.5	3.60
7	3.97	3.57	3.50	3.81	3.55	3.08	3.78	3.86	3.29	3.77
	3.25	3.07	3.21	3.55	3.23	2.97	3.86	3.14	3.43	3.84
	3.65	3.45	3.73	3.12	3.82	3.70	3.46	3.73	3.79	3.94

To conduct the analysis using SPSS, perform the following steps.
- **Analyze** → **Compare Means** → **One-Way ANOVA**
- Put **eprice** in the **Dependent List** and **promo** as the **Factor**
- Click **Continue** and then **OK**

To be included in your work:
   a. Identify the following:
       a. Response variable.
       b. Factor(s) and levels of each factor.
       c. Experimental units.
   b. Is this a designed experiment or an observational study? Explain.
   c. Formulate the appropriate null and alternative hypotheses.
   d. Construct a QQplot for the data in each of the four treatment groups (just like you did in spss homework 2). Copy and paste these qqplots into your document. Reduce their sizes so you can fit all four in one page. Based on these plots and the Shapiro-Wilk test for normality, draw a conclusion regarding the normality of these data.
   e. Obtain the standard deviations of each treatment group using SPSS. Using our rule of thumb (max. std < 2*min. std), do the data satisfy the assumption of equal standard deviations? Explain why or why not.
   f. Run the ANOVA procedure, then copy and paste the relevant SPSS output.
   g. Based on the SPSS output, write your conclusion. Explain how you arrived at this conclusion.

III. (**Linear Regression**) Using the "*Health Exam Results*" data (the data you used for the previous SPSS project), use SPSS to fit a regression line to model the *weight* (y) of a person based on (a) *height* and (b) *waistline.*

To conduct the analysis using SPSS, perform the following steps.
- **Analyze → Regression → Linear**
- Put *weight* in the **Dependent** box and *height* as the **Independent.**
- Click **Continue** and then **OK**

Creating a Scatterplot

1. Click on **Graph → Legacy Dialogs → Scatter/Dot ;** Choose **Simple Scatter,** then click **Define**.
2. Highlight the name of the response variable and click ▶ to be plotted on the **Y-axis**.
3. Highlight the name of the explanatory variable and click ▶ to be plotted on the **X-axis** and click **OK**.
4. You can have the least squares regression line plotted on the scatterplot by following the steps outlined below:
   a. Double Click on the scatterplot to bring up the **Chart Editor**.
   b. Click on **Elements→Fit Line at Total**.
   c. Click **Close** to close the **Properties Window**.
   d. Close the **Chart Editor**.

To be included in your work:

1. Construct a scatterplot for the *height* variable versus the response variable.
2. Does the scatterplot indicate a linear relationship?
3. Add the appropriate regression line in your scatterplot. Copy and paste this into your word document.
4. Determine the regression line, correlation coefficient *r*, and coefficient of determination R^2.
5. Explain the meaning of the value of R^2 in the context of this problem.
6. Use SPSS to test Ho: b=0 vs. H_1: b≠0. Copy and paste the relevant table from the SPSS output.
7. Repeat steps 1 – 6 for the other explanatory variable, *waistline*.
8. Which of the two explanatory variables is the better predictor of the response variable? Explain your answer.

Point distribution for SPSS Assignment 3 – total of 45 points

I. Chi-Square [8 points]
   i. Hypothesis (2)
   ii. Expected Table (2)
   iii. Chi-square test (2)
   iv. Conclusion (1)
   v. Assumption (1)
II. ANOVA [15 points]
   i. Terms (2)
   ii. Hypothesis (1)
   iii. Normality plots (2)
   iv. Shapiro-Wilk normality tests (2)
   v. Assessment of normality (1)
   vi. Include the 4 standard deviations (2)
   vii. Assessment of equal variances (1)
   viii. ANOVA table with conclusion (4)

III. Regression [17 points]
    i. Scatterplot (1)
    ii. Regression line (2)
    iii. R, R^2, interpretation (3)
    iv. Test b=0 (2)
    v. Repeat (i – iv) using variable Waist (8)
    vi. Which one is better? (1)
IV. Submitting [5 points]

READING SPSS OUTPUT

1. SPSS output for the chi-square test.

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	65.524(a)	3	.000
Likelihood Ratio	74.295	3	.000
N of Valid Cases	490		

a 0 cells (.0%) have expected count less than 5. The minimum expected count is 34.75.

a.   The x^2_obs that we compute in class is the Pearson Chi-Square. In this case, $x^2\_obs=65.524$ and its corresponding p-value is given in the last column of that row under "Asymp. Sig (2-sided)".

b.   One condition that we need to satisfy for the Chi-square test is the minimum expected count for each cell. For the test to be appropriate for the data, we want the expected counts to be at least 5. This is checked by SPSS and a note is included at the bottom of the table of results.

2. SPSS output for linear regression.

In this example, the Diastolic BP level is the response variable (y) and Systolic BP level is the explanatory variable (x).

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.727(a)	.528	.522	7.45790

a Predictors: (Constant), SysBP

Coefficients(a)

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	8.930	6.621		1.349	.181
	SysBP	.535	.057	.727	9.347	.000

a Dependent Variable: DiasBP

a.   Regression Line: `DiasBP = 8.930 + 0.535*SysBP`

b.   To test Ho: b=0 vs. H1: b≠0. The `t_obs` can be found in the second to the last column of the last row. In this example, `t_obs=9.347`. The corresponding p-value for this t_obs is the value next to it under the column "Sig."